

GLASGOW KELVIN COLLEGE

Learning and Teaching Committee – 18 February 2026

Tertiary Education and Training (Funding and Governance) (Scotland) Bill

Report by Vice Principal Education, Skills and Student Success

1. Introduction

This paper provides a brief update on the *Tertiary Education and Training (Funding and Governance) (Scotland) Bill*. A Colleges Scotland briefing summarising the Bill and its provisions is attached for members' information.

2. Tertiary Education and Training (Funding and Governance) (Scotland) Bill and Implications for Glasgow Kelvin College

While national implementation work is still at an early stage, several areas of the Bill have potential implications for the College:

1. Funding Model Review

Ministers are required to review the current credit-based funding model. Any changes may affect the distribution of future College funding, with possible implications for curriculum planning and delivery models.

2. Apprenticeships and Work-Based Learning

Responsibility for apprenticeship and training programme funding will transfer to the Scottish Funding Council. The Bill introduces new committees and advisory structures that may influence apprenticeship frameworks, funding flows and delivery expectations. Colleges Scotland has highlighted the importance of maintaining a strong college role which is an area that will require continued monitoring.

3. National Tertiary Strategy

A new statutory strategy will outline skills priorities and expectations for Further and Higher Education. This may influence curriculum alignment, regional skills planning and College engagement with employers and partners.

4. Fair Work First Requirements

Colleges are expected to meet all Fair Work First criteria by April 2027. While the sector is seeking clarity on implementation timescales, this may create financial and workforce planning pressures.

5. Widening Access and Gender-Based Violence Provisions

The Bill introduces strengthened expectations around widening access and tackling gender-based violence, reinforcing activity already underway within the College.

3. Resource Implications

No immediate direct implications arise from the Bill; however, future funding model changes, Fair Work First commitments and shifts in apprenticeship funding may have operational and financial impacts that will need to be reviewed as national guidance becomes available.

4. Impact on Students

The Bill's focus on improved alignment with skills needs, widening access and learner support has the potential to benefit learners. However, the transition period may create uncertainty until detailed guidance and funding arrangements are confirmed.

5. Equalities

There are no direct equality implications arising directly from this report.

6. Risk and Assurance

The main risks relate to uncertainty in future funding, the scale of any changes to the credit-based funding model, and the implications of Fair Work First compliance. The College will continue to monitor sector guidance and maintain engagement through Colleges Scotland.

7. Data Protection

There are no data protection implications arising directly from this report.

8. Recommendations

Members are recommended to:

- i. note the attached Colleges Scotland *Tertiary Education and Training Bill* briefing and the potential implications for the College as outlined in this paper.

9. Further Information

Members can obtain additional information on the contents of this report from Robin Ashton, Vice Principal, Education, Skills and Student Success.

Glasgow Kelvin College

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10/02/2026